

For more information about the  
ISCA conference or membership



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Visit our website for more  
conference details:  
[www.iscachairs.org](http://www.iscachairs.org)

## Hotel Accommodations

A guestroom block has been reserved until September 24<sup>th</sup> for ISCA conference attendees at The Iroquois, New York at the discounted rate of \$349/ night (plus tax). Reservations can be made by calling central reservations at 1-800-637-7070 and asking for the “ISCA room block at the Iroquois hotel.”

The Iroquois New York  
49 West 44<sup>th</sup> Street  
New York, NY

## Conference Location

All ISCA events taking place on October 24-25 will be held at The Penn Club located at 30 West 44<sup>th</sup> Street, New York. Guest parking is available at the Quik Park garage located at 100 W. 44<sup>th</sup> St between 6<sup>th</sup> and 7<sup>th</sup> Avenues. Valet parking is also available.



# ISCA

Independent School Chairpersons Association  
Strengthening the Governance Network

Fall Governance Conference and Annual Meeting  
October 24- 25, 2019  
The Penn Club  
New York, New York

# Overview

## Thursday, October 24th

- 3:00 - 5:00 ISCA Board Meeting  
Chestnut Room, 4<sup>th</sup> floor
- 6:00 – 8:30 ISCA Member Dinner Reception  
Tarnopol Room, 10<sup>th</sup> floor

## Friday, October 25th

Spruce Suite, 3<sup>rd</sup> floor

- 8:15 – 8:45 Networking Breakfast
- 8:45 – 9:45 A Delicate Balance: Board Governance and Educational Quality  
*Peter Ewell, NCHEMS*
- 9:45 – 10:00 Break
- 10:00 – 11:30 Wicked Tools to Solve Wicked Problems - A Toolkit to Lead Innovation  
*Dr. Beth Holland, EdD*
- 11:30 – 12:30 Lunch and Annual Membership Meeting
- 12:30 – 1:30 Selective Admissions: Reflections, Predictions and Recommendations for Boards  
*Jim Wickenden, Wickenden Associates*
- 1:30 – 1:45 Break
- 1:45 – 2:45 The Case for Executive Coaching for Heads of School  
*David Dougherty, The Education Group*
- 2:45 – 3:25 Board Chair Open Forum
- 3:25 – 3:30 Closing Remarks and Adjourn

# Program Details

## **A Delicate Balance: Board Governance and Educational Quality**

*Independent school trustees have many responsibilities but one important and frequently overlooked fiduciary responsibility is to ensure the quality of the school's educational offerings at all grade levels. While it is ultimately up to the school's leadership and faculty to design and deliver an educational program consistent with the school's mission and philosophy, Peter Ewell will explore the Board's oversight role and propose a set of principles to guide Trustees as they navigate this 'delicate balance.'*

## **Wicked Tools to Solve Wicked Problems - A Toolkit to Lead Innovation**

*Consider this challenge: your Head of School wants your Board to discuss the idea of changing to an IB model or expanding from K-8 to K-12. Are you prepared to lead your Board through this decision-making process? In this fast-paced, hands-on session, Beth Holland will guide participants through a new set of protocols designed to facilitate conversations about innovation and improvement that result in actionable outcomes.*

## **Selective Admissions: Reflections, Predictions and Recommendations**

*The recent and highly-publicized college admissions scandal shined an uncomfortable spotlight on the practice of admissions at the university level with consequences that could trickle down to K-12 private schools. Jim Wickenden, former dean of admission at Princeton University, will discuss the current state of selective student recruitment and selection, offer his predictions for future K-12 admission practices and recommend steps Boards and Heads can take to mitigate institutional risk.*

## **The Case for Executive Coaching for Heads of School**

*As an experienced former Head of School and executive coach, David Dougherty explains how an executive coach for new and experienced heads of school can provide a plan, a healthy 'outside' perspective and continual support to help heads develop their own leadership skills, cultivate their relationship with the Board, and develop a lasting legacy at their school. Learn when Boards should consider executive coaching services and how executive coaching differs from transition services.*